To do list before 04-06

1 - H1 research questions toevoegen

2 - H1 oplezen en herschrijven, age toevoegen in problem indication

3 - H2 Literature review oplezen en herschrijven

4 - H2 Hypotheses oplezen en herschrijven

5 - H2 distraction theory referees

6 - H2 2.2.2.2 reference toevoegen in de tekst

7 - H2 occupancy rate mechanisme opnieuw bekijken

8 - H2 literature review aan het begin

9 - H3 graph sizes

10 - H3 var reference(not wikipedia)

11 - H3 Cronbach’s alpha

12 - H3 sum teken en alpha voor dummy’s in de formule (sowieso formule van maken in word)

13 - H3 checken of alle tekst naar juiste tabellen verwijst

14 - H4 Breusch pagan for homoscedasticity

15 - H4 total effect moderators als interpretatie coefficienten gebruiken voor hypothese 1-1e

16 - H4 indirect effect moderators als interpretatie coefficienten voor hypothese 2-2d

17 - H4 Total effect uitzoeken

18 - H4 uitzoeken welk effect gebruiken voor simple slope

19 - H4 percentage mediated by referee

20 - H4 normality assumption weghalen(ook in appendix)

21 - H4 kijken hoe coefficienten rapporteren in JM

22 - H4 robustness checks met yellow card and red card difference and foul difference ook opschrijven dat red cards de cronbach’s alpha en model fit omlaag haalt en daarom dus niet toevoegen.

23 - H4 writing about the cronbach’s alpha and refering to the different models in the robustness checks

24 - H5 limitations: cronbach’s alpha stukje toevoegen, + extended referee bias measure(penalty’s, extra time, )

25 - H5 future research: count variable over time to see if get used to it enzo

26 - H5 age in recommeendation toevoegen(iets over schrijven)

27 - H5 oplezen en herschrijven(eventueel)

28 - ALG bronnen checken(apa)

29 - ALG spelling and number formatting check

30 - ALG table headers check

31 - ALG consisency in words check(covid-19, favor, ization etc., soccer)

32 - ALG Latex

33 - ALG Thesis clip

34 - ALG code opschonen

Planning 1-8 woensdag en donderdag en vrijdag

9-13 zaterdag

14-27 zondag/maandag

28/29/30/31 dinsdag

32 woensdag

33 donderdag

34 vrijdag

Laatste checks vrijdag

Voortgang: 7/34 gedaan

Meeting 6:

Tabel literature review meteen aan het begin: en dan aan de hand van die tabel bespreken .

Distraction theory voor referees:

Percentage mediation effect

Composite reliabillity:

Acronymen in variable operationalization tabel toevoegen

Time varying effect onderzocht kan worden

Count variable per team hoeveelste thuiswedstrijd voor bepaalde team het is en dan kijken of die invloed heeft door interactie:

Hoofdvragen wel neerzetten:

Alpha’s cronbach: rapporteren, belangrijk dat we deze dimensies belangrijk zijn, voor robustness testen we ook met alleen observed variables.=, ze zijn robust dus gaan door met hele model .

(a1+a3\*X3)\*b+c'

(a1+a3\*X3)\*b+c'\*X3

1. Problem introduction & Research questionWeight (%)Descriptors15

The thesis presents an adequate research question or problem for the field of studyThe problem statement & research questions are well motivated, relevant & feasible

The introduction explains why the research question(s) is/are important to answer in relation to the existing literature

The problem is relevant from academic and professional perspectives, original, well introduced and placed into a context

The research question(s) show(s) original insights into the existing literature

1. TheoryWeight (%)Descriptors20

The definitions and relations are clearly explained and placed into a correct & appealing conceptual framework

The literature is discussed critically & thoroughly

The literature section formulates hypotheses that are testable The research hypotheses are based on solid theoretical support & good argumentation

The theoretical background is sufficient & comprehensive

1. Method & AnalysisWeight (%)Descriptors20

The method section provides detailed information on the research design, research process, participants, variables, in sufficient detail to allow others to replicate the research

The method section provides a convincing justification of the method(s) used, following the appropriate academic standards and guidelines

The research data are adequately presented; it is clear how all key constructs are measured and these measures are valid

The research data are analysed, interpreted, and discussed using the best methods and analysis available

The statistical analyses are appropriate and complete, with respect to the nature of the data and the research question

1. Findings & DiscussionWeight (%)Descriptors15

The findings are presented in a well-structured manner according to an explicit ordering principle (synthesis)

The findings are relevant for academics

The findings are relevant for practitioners

The discussion is based on the findings and the findings are related to the research question(s)

The discussion is complete and comprehensive, and is instrumental for drawing conclusions and proposing recommendations

1. Conclusions & RecommendationsWeight (%)Descriptors15

The conclusions are based on the researchresults

The conclusions offer a clear answer to the research questions

The recommendations are concrete and relate to the conclusions

The thesis offers a critical reflection on the research; including its limitations

The study offerinteresting and relevant future research opportunities

6a. Argumentation & ConsistencyWeight (%)Descriptors10

The argumentation is clear and convincingThe ideas, hypotheses, concepts, etc. are well motivated

The results and conclusions followlogically from the theoretical exposition and match with the problem statement

The tables and figures are clearly explained and have a rich purpose in the illustration of interpretations and arguments

The thesis is coherent and consistent

6b. Style & StructureWeight (%)Descriptors5

The report has been presented and explained effectively

The core findings are reported, distinguishing head points of side issues

The thesis length is congruent with the content?

The report is free from grammar, spelling, style, and language errors

The references are correct & complete

7a. Independence & ResourcefulnessWeight (%)Descriptors Discretionary adjustment grade

The student worked independently

The student showed efficiency in working with literature and data

The student has made effective use of feedback

The student invested time / effort and showed research skills in the various stages of the research

The student came up with new ideas

7b. OwnershipWeight (%)DescriptorsDiscretionary adjustment grade

The student showed that he/she masters the subject he/she researched

The student was clear about his/her academic contribution

The student kept deadlines and completed the research project in time

The student was in control during the thesis process

The presentation gave a clear description of the work that was done